Climate Change Policy Pre-Test

authored by Adriel Shearer Sentinel High School, Missoula MT

Overview

This lesson is designed to assess student knowledge on Climate Change and specific policies relating to climate change. It will also act as way to establish norms to a constructive dialogue concerning controversial issues.

Key words: Climate Change

Instructions

- 1) Students will log onto a computer and complete a google form that quizzes students on specifics of Climate Change and specific policy. This should preferrably be done at least 24 hours prior to the lesson so that the instructor can peruse the results and adapt the theme and content of the discussion according to the student needs and level of understanding.
- 2) After the instructor has read the results of the pre-assessment the class will engage in a dialogue concerning Climate Change led by the instructor. It should be informative rather than argumentative in nature.

Materials

-Mobile devices or CPUS -Access to GAFE -White board for discussion

Resources

Google Form Pre-Assessment

Rubric

A= Participated in the discussion.

F= Did not participate in the discussion or did so in a negative or distracting way.

Standards

Standards for this unit will be aligned with the Common Core State Standards CCSS.ELA-Literacy.WHST.11-12.1.B CCSS.ELA-Literacy.RH.11.12.7



